

		Bracknell Forest									The School Survey
		1. Summary analysis - all participating councils in England All schools									2009
Survey Question		Bracknell Forest			All participating councils in England						
Summary report for All schools maintained by the council		Bracknell Forest average	Standard deviation	Description of average (on the 4-point scale)	Min (lowest council average)	Max (highest council average)	All participating councils average	Standard deviation	First quartile (25th percentile)	Third quartile (75th percentile)	Quartile (which Bracknell Forest falls within, where 4 is best and 1 worst)
1. Be healthy											
1.1.	Local services' support for children and young people to cease substance abuse (including smoking and alcohol)	2.80	0.77	Between Adequate and Good	2.22	3.10	2.68	0.68	2.54	2.88	3
1.2.	Local services in providing schools with information and support to keep children and young people healthy	3.21	0.59	Between Good and Excellent	2.59	3.42	2.94	0.69	2.85	3.11	4
1.3.	The school meals service encouragement for children and young people to eat healthily	2.77	0.69	Between Adequate and Good	2.23	3.50	2.81	0.81	2.64	2.97	2
1.4.	Local services in meeting the mental health needs of children and young people	2.30	0.76	Between Adequate and Good	1.19	3.06	2.05	0.84	1.89	2.26	4
1.5.	Local services in meeting the needs of children and young people with disabilities and with long term health conditions	2.94	0.56	Between Adequate and Good	1.93	3.21	2.60	0.71	2.50	2.76	4
1.6.	Local services' support for promoting sexual health and reducing teenage pregnancies	2.80	0.42	Between Adequate and Good	2.05	3.13	2.57	0.74	2.43	2.78	4

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2. Stay safe											
2.1.	Local services' safeguarding of children and young people and protecting them from harm and neglect	2.96	0.55	Between Adequate and Good	1.39	3.42	2.63	0.86	2.50	2.92	4
2.2.	The training, advice and support on child protection provided by the Local Safeguarding Children Board for designated members of staff and governors	2.63	0.92	Between Adequate and Good	2.00	3.69	3.01	0.77	2.77	3.26	1
2.3.	Communication between the Local Safeguarding Children Board and schools	2.71	0.62	Between Adequate and Good	1.50	3.38	2.58	0.84	2.39	2.85	3
2.4.	The guidance on when to make a child protection referral to the relevant service	2.67	0.70	Between Adequate and Good	1.78	3.75	2.73	0.79	2.64	2.91	2
2.5.	Local services' work to prevent children and young people becoming victims of crime	2.73	0.70	Between Adequate and Good	1.89	3.18	2.45	0.72	2.28	2.65	4
2.6.	Your council's support for combating bullying	3.38	0.58	Between Good and Excellent	1.98	3.38	2.69	0.73	2.51	2.83	4
2.7.	Local services' support for combating discrimination and racism	2.91	0.51	Between Adequate and Good	2.09	3.23	2.73	0.70	2.60	2.90	4
2.8.	Local services in ensuring children and young people do not go missing from the system	2.77	0.87	Between Adequate and Good	1.90	3.47	2.62	0.76	2.50	2.84	3
2.9.	Support from local services to help families in danger of harming or neglecting their own children	2.64	0.58	Between Adequate and Good	1.40	3.14	2.23	0.81	2.07	2.50	4
2.10	Multi-agency early intervention for children in need	2.46	0.66	Between Adequate and Good	1.53	3.00	2.18	0.83	2.03	2.46	4

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3. Enjoy and achieve											
3.1.	Your council's support to develop self-management in your school	3.35	0.57	Between Good and Excellent	1.94	3.62	2.84	0.74	2.69	3.00	4
3.2.	Your council's challenge to your school to perform better	3.35	0.71	Between Good and Excellent	2.24	3.86	3.03	0.69	2.88	3.22	4
3.3.	Support from your council for developing personalised learning	2.92	0.58	Between Adequate and Good	1.79	3.38	2.56	0.74	2.39	2.72	4
3.4.	The provision for early years in meeting local needs	2.89	0.76	Between Adequate and Good	1.91	3.71	2.82	0.74	2.68	2.96	3
3.5.	The council's co-ordination of services to support the education of looked-after children	3.05	0.50	Between Good and Excellent	2.00	3.24	2.69	0.74	2.59	2.89	4
3.6.	The advice, support and training from your council for teachers with a designated responsibility for looked-after children	2.91	0.53	Between Adequate and Good	1.67	3.33	2.67	0.75	2.52	2.88	4
3.7.	The information you receive from your council about looked-after children in your school	2.83	0.58	Between Adequate and Good	1.73	3.17	2.48	0.78	2.35	2.68	4
3.8.	The accessibility of the social workers responsible for the looked-after children in your school	2.64	0.81	Between Adequate and Good	1.59	2.85	2.10	0.81	2.00	2.32	4
3.9.	Your council's support for meeting the needs of children and young people with English as an additional language	2.61	0.78	Between Adequate and Good	1.73	3.29	2.43	0.83	2.22	2.68	3

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3.10.	Your council's support for meeting the needs of children and young people from minority ethnic groups	2.57	0.84	Between Adequate and Good	1.80	3.38	2.49	0.78	2.29	2.73	3
3.11.	Your council's support for meeting the needs of gifted and talented children and young people	2.71	0.62	Between Adequate and Good	1.83	3.12	2.53	0.74	2.28	2.74	3
3.12.	The council's support for promoting sustainable development in schools	2.61	0.66	Between Adequate and Good	1.72	3.12	2.39	0.76	2.21	2.58	4
3.13.	Interventions with young children with learning difficulties and/or disabilities	2.88	0.54	Between Adequate and Good	1.87	3.29	2.55	0.78	2.36	2.74	4
3.14.	How statutory assessments are made for children and young people with learning difficulties and/or disabilities	2.88	0.74	Between Adequate and Good	1.63	3.25	2.35	0.80	2.24	2.61	4
3.15.	Local services' support for young carers to achieve positive outcomes	2.75	0.46	Between Adequate and Good	1.93	3.17	2.53	0.70	2.35	2.74	4
3.16.	Local services' provision of appropriate formal and informal play areas	2.80	0.77	Between Adequate and Good	1.71	3.07	2.35	0.76	2.20	2.54	4
3.17.	Local services' support for developing children's centres	2.95	0.80	Between Adequate and Good	1.93	3.45	2.64	0.78	2.45	2.82	4

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4. Make a positive contribution											
4.1.	Local services' support for children and young people to contribute positively to their local community and to the environment	2.75	0.68	Between Adequate and Good	2.10	3.16	2.54	0.72	2.40	2.71	4
4.2.	The opportunities provided locally for children and young people to make their voices heard	2.88	0.68	Between Adequate and Good	1.91	3.42	2.57	0.79	2.41	2.75	4
4.3.	Local services' provision of activities to deflect children and young people from anti-social behaviour	2.52	0.81	Between Adequate and Good	1.50	2.93	2.24	0.75	2.10	2.43	4
4.4.	Local services' provision of appropriate family learning opportunities	2.96	0.75	Between Adequate and Good	1.83	3.16	2.52	0.75	2.38	2.72	4
5. Achieve economic well-being											
5.1.	The provision for 14-19 education in meeting local needs	2.50	0.58	Between Adequate and Good	1.75	4.00	2.60	0.79	2.33	2.90	2
5.2.	The information, advice and guidance (IAG) provided by local services on options post-16	3.00	0.00	Good	2.00	3.67	2.60	0.74	2.40	2.87	4
5.3.	The provision of opportunities post-16 for care leavers	3.00	1.00	Good	1.50	3.50	2.44	0.74	2.18	2.71	4
5.4.	The provision of post-16 opportunities for young people with learning difficulties and/or disabilities	2.00	0.00	Adequate	1.50	3.50	2.36	0.80	2.05	2.65	1

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6. Strategic management											
6.1.	The leadership of senior officers of your council	3.26	0.62	Between Good and Excellent	1.32	3.75	2.57	0.80	2.35	2.88	4
6.2.	The leadership of elected members of your council	3.10	0.62	Between Good and Excellent	1.50	3.27	2.32	0.73	2.14	2.53	4
6.3.	Your council's communication with your school	3.04	0.75	Between Good and Excellent	1.43	3.30	2.43	0.78	2.19	2.65	4
6.4.	Your council's school place planning	2.65	0.83	Between Adequate and Good	1.58	3.32	2.31	0.79	2.11	2.63	4
6.5.	Your council's co-ordination of the admissions process	2.83	0.87	Between Adequate and Good	1.38	3.50	2.50	0.84	2.32	2.76	4
6.6.	Your council's support to improve building management and development in your school	2.57	1.08	Between Adequate and Good	1.36	3.23	2.31	0.89	2.11	2.62	3
6.7.	Your council's financial information, including comparative data for schools	3.08	0.65	Between Good and Excellent	2.00	3.54	2.76	0.79	2.53	3.00	4
6.8.	Your council's support in enabling you to be an effective purchaser of traded services, whether from the council or from external providers	2.58	0.72	Between Adequate and Good	1.73	3.25	2.42	0.78	2.23	2.61	3
6.9.	Your council's challenge to improve resource and financial management in your school	3.04	0.75	Between Good and Excellent	1.90	3.37	2.64	0.76	2.45	2.83	4
6.10.	Your council's support for developing extended schools and other out of school activities for children and young people	3.29	0.81	Between Good and Excellent	1.91	3.33	2.66	0.80	2.45	2.91	4

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6.11.	Your council's support in developing the effectiveness of your governing body	3.08	0.83	Between Good and Excellent	1.94	3.46	2.70	0.77	2.56	2.95	4
6.12.	Your council's behaviour support programmes	2.54	0.93	Between Adequate and Good	1.63	3.38	2.42	0.80	2.21	2.67	3
6.13.	Your council's support for promoting pupil attendance	2.75	0.74	Between Adequate and Good	1.71	3.55	2.60	0.82	2.44	2.88	3
6.14.	Your council's management of the procedures for re-admission of excluded pupils	2.77	0.83	Between Adequate and Good	1.38	3.50	2.41	0.79	2.22	2.71	4
6.15.	Your council's provision for pupils out of mainstream schools, including pupils who have been excluded	2.63	0.92	Between Adequate and Good	1.40	3.50	2.25	0.85	2.05	2.57	4
6.16.	Your council's specialist learning support	3.00	0.62	Good	1.71	3.40	2.55	0.76	2.36	2.78	4
6.17.	Your council's educational psychology support	2.83	0.72	Between Adequate and Good	1.19	3.44	2.41	0.88	2.23	2.68	4
6.18.	The extent to which schools influence policies /plans/ procedures of the Children's Trust/Partnership	2.74	0.65	Between Adequate and Good	1.25	3.21	2.27	0.75	2.10	2.50	4
6.19.	The delivery of the five Every Child Matters outcomes by the Children's Trust/Partnership	2.82	0.50	Between Adequate and Good	1.75	3.26	2.56	0.68	2.40	2.81	4
6.20.	Local services in helping you to deliver your statutory responsibility for promoting the wellbeing of children and young people	2.88	0.61	Between Adequate and Good	2.00	3.30	2.53	0.70	2.38	2.77	4
6.21.	The schools' forum	2.96	0.56	Between Adequate and Good	2.00	3.29	2.62	0.70	2.47	2.83	4
6.22.	The Children's Trust/Partnership in combating the impact of child poverty	2.77	0.73	Between Adequate and Good	1.38	3.20	2.30	0.70	2.13	2.53	4

